

**Legal Writing Institute
One Day Writing Workshop
University of Baltimore School of Law
December 13, 2013**

8:30 am – 9:00 am	Conference Check In Coffee, tea, light breakfast (Lower Level-Floor 0.5)	
9:00 am -9:15 am	Dean's Welcome <i>Dean Ronald Weich</i> (Lower Level-Floor 0.5)	
9:15 am – 10:00 am	Plenary Session Old School Rhetoric & New School Cognitive Science <i>Lucy Jewel, University of Tennessee College of Law</i> (AL 102)	
10:15 am – 11:15 am	Panel Presentation Bringing in the Practitioners (AL102) ----- Using Local Attorneys in Panel Discussions <i>Brooke McDonough, George Washington University</i> Incorporating the Local Bar in the Classroom <i>Amy Meyers & Carla Boles, Charlotte School of Law</i> How In-Class Discussion with Prosecutors Helped Students Better Understand a Criminal Problem <i>Sherri Keene, University of Maryland Francis King Carey School of Law</i>	
11:30 am-12:15 pm	Concurrent Sessions I Improving Our Classroom	
	Transforming the Internal Office Memo into an External Document <i>Sarah Malik, George Washington University</i> (AL109)	Moving from Lecture to Practice: Integrating a Negotiation Exercise into a Lawyering Skills and Values Course <i>Amanda Foster, Nova Southeastern University Shepard Broad Law Center</i> (AL204)
12:30 pm – 1:30 pm	Lunch & Presentation The Millennial Affinity for Authority and the Professionalism Paradox <i>Tracy McGaugh Norton, Touro Law School</i> (12 th Floor)	
1:45 pm- 2:30 pm	Panel Discussion What do Practitioners Need and Want? (AL102) ----- Are we Listening? Survey of the Profession <i>Claudia Diamond & Catherine Finn, University of Baltimore School of Law</i> Writing as an In-House Lawyer: How is it Different? <i>Chris Farris, George Washington University</i>	
2:45 pm - 3:30 pm	Concurrent Sessions II	
	Are We Too "Kind" to Our Students? <i>Michael Sackey, Tulane University Law School</i> (AL109)	Teaching Legal Writing in the Deep Dark Shadow of the Bar Exam <i>Adam Todd, University of Dayton School of Law</i> (AL204)

