



First Year Day Student Advising Session for Spring 2019

Office of Academic Affairs

- Today's topics
 - Introduction to OAA
 - Overview of spring classes
 - Preparing for the Bar Exam: Bar Readiness Diagnostic
 - How do I register?
 - Explanation of "Law in Context" courses
 - Introduction to Clinical Education



Office of Academic Affairs

- Where are we?
 - 7th floor "Admin" suite
- Who are we?
 - Dionne Koller, Associate Dean for Academic Affairs
 - Rebecca Bainum Asst. Dean for Students
 - Claudia Diamond, Asst. Dean for Academic Support
 - Laurie Harow, Asst. Dean for Enrollment and Academic Planning
 - Katie Rolfes, Administration (bar certifications)



Overview of Spring Classes

First Year Curriculum

First Year Day Schedule - Spring

Course	Credits
Introduction to Advocacy	2
Contracts II	3
Law in Context Class	3
Property	4
Constitutional Law I	4
TOTAL	16



First Year Day Schedule - Spring

- The OAA will register you for all of your classes except your Law in Context course. You will register for the LIC course on Wednesday, October 24th beginning at 8:30am
- You will have classes 5 days a week
- 8:30am-4:15pm Monday through Thursday and over by noon on Fridays
- Your section of Intro to Advocacy will be assigned to your schedule in January. It meets occasionally Monday mornings for large group sessions from 10:30-11:45; and again at 8:30am on either Wednesday or Friday.



First Year Day Schedule – Spring '19

Section/Classes	319	329	339
LAW 603 Contracts II	Prof. Gregory Dolin Tues/Thurs 1:30-2:45pm	Prof. John Bessler Tues/Thurs 10:30-11:45am	Prof. Daniel Hatcher Tues/Thurs 10:30-11:45am
LAW 607 Property	Prof. Audrey McFarlane Wed/Fri 10:00-11:50am	Prof. John Lynch Wed/Fri 10:00-11:50am	Prof. Natalie Ram Wed/Fri 10:00-11:50am
LAW 650 Constitutional Law I	Prof. Phillip Closius Tues/Thurs 10:00-11:50am	Prof. Michael Higginbotham Tues/Thurs 1:30-3:20pm	Prof. Phillip Closius Tues/Thurs 1:30-3:20pm
LAW 613 Introduction to Advocacy	Large Group Lecture Mon 10:30-11:45am Small Group Session Wed 8:30-9:45 OR Large Group Lecture Wed 8:30-9:15am Small Group Session Fri 8:30-9:45	Large Group Lecture Mon 10:30-11:45am Small Group Session Wed 8:30-9:45 OR Large Group Lecture Wed 8:30-9:15am Small Group Session Fri 8:30-9:45	Large Group Lecture Mon 10:30-11:45am Small Group Session Wed 8:30-9:45 OR Large Group Lecture Wed 8:30-9:15am Small Group Session Fri 8:30-9:45



Preparing for the Bar Exam

It starts by making smart decisions now.

Bar Readiness Diagnostic

- At the conclusion of the spring semester, all first year full time day (and 2L evening) students will take a Bar Readiness Diagnostic during the exam period.
- The Diagnostic is part of the law school's initiative to help students succeed on the bar exam.
- All 1L Day and 2L Evening students are required to participate
- Although this assessment will not affect your grades, it will be scored to give you preliminary information about whether you are on track for success on the bar exam.
- You do not need to study for this assessment. You should take the assessment seriously and use the results to focus your future study efforts. Academic advising will be available to help you make the best use of the results.



How do I register?

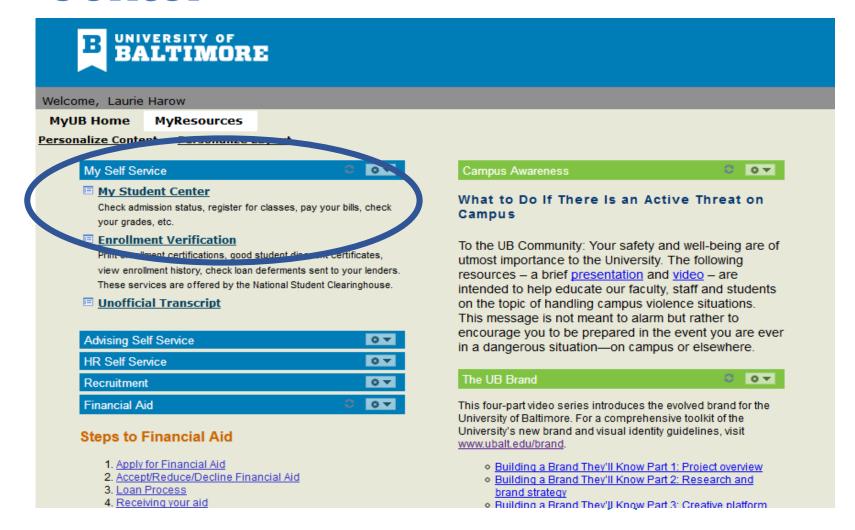
Advance Registration - October 22-31

Registration - Basics

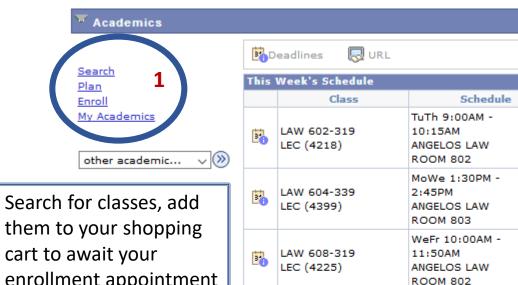
- REGISTRATION BEGINS AT <u>8:30am</u> on your enrollment date
 - Check for HOLDS before your enrollment appointment
 - Read the registration instructions every semester
- Where to find useful information:
 - The Current Students Tab on the <u>School of Law</u> website allows you to access
 - Semester information
 - Class Schedule, Registration Instructions
 - Academic Calendar
 - Course Descriptions
- How-To Guides for Students available on Records and Registration web site



Register via myUB My Student Center



Navigating your Student Center



- them to your shopping cart to await your enrollment appointment (plan), and enroll in classes (enroll).
- Check your Holds Click Details for more information
- Check your Enrollment **Appointment**



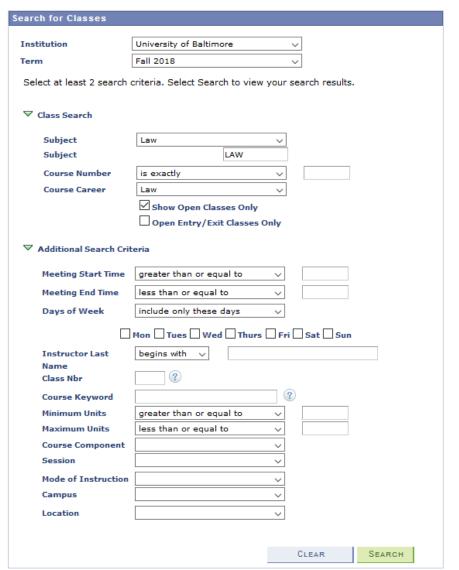
Holds Past Due Account > 30 days Currency used is US Dollar. details D To Do List No To Do's **Enrollment Dates** Enrollment Appointment You may begin enrolling for the Spring 2019 Regular Academic Session session on October 24, 2018. details ▶ Advisor Program Advisor None Assigned

weekly schedule ▶

Search for Classes on myUB

- Select Term
- Look for a specific course using the course number (catalog number)
- Search using course keyword if you don't know the number
- Course Component: Filter for seminar, clinical, workshop or lecture.
- Filter for meeting times





Or...Find Class Numbers on the PDF version of Schedule of Classes

Report ID: SR201

opens. The course is graded on the first year curve.

University of Baltimore Schedule of Classes for Spring 2019

Run Date: 10/15/2018 Run Time: 23:30:11

Subject:

Subject		br Section		Course Title	Component	Uni	ts Topics	
LAW	621	319	2119	AMERICAN LEGAL HISTORY	/ Lecture	3		
Remi	lar Academi	Session						
	: Angelos L		Room: 1002	Davs: MW Ti	.me: 3:00pm - 4:15pm		Instructo	r: Meyerson, Michael I
	s Enrl Cap:		Class Enrl T			Wait Tot: 0	Class Min Enrl: 0	
					_			
								course is for first year, transf
				e registration. Any rem vear curve.	aining seats will be a	vailable to upper 1	level students who	en cross-di v ision registration
opens.	The cours	e is grade	on the firs	year curve.				
LAW	622	319	2216	COMPARATIVE LAW	Lecture	3		_
	lar Academi							
	: Angelos L				me: 1:30pm - 2:45pm			r: Maxeiner, James R
Clas	s Enrl Cap:	50	Class Enrl T	t:0 Class Wait	Cap: 15 Class V	Wait Tot: 0	Class Min Enrl: 0	
Regist	ration for	this course	hegins Octo	er 24. for all students	needing to complete t	he law in context r	requirement. This	course is for first year, transfe
								en cross-division registration
opens.	The cours	e is grade	on the firs	year curve.	-			-
LAW	623	319	2076	CRITICAL LEGAL THEORY	Lecture	3		
Remi	lar Academi	Session						
	: Angelos L		Room: 802	Days: MW Ti	.me: 1:30pm - 2:45pm		Instructo	r: Rubinson, Robert J
Clas	s Enrl Cap:	50	Class Enrl T	t:0 Class Wait	Cap: 15 Class V	Wait Tot: 0	Class Min Enrl: 0	·
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					aining seats will be a	vailable to upper 1	level students who	en cross-di v ision registration
opens.	The cours	e is grade	on the firs	; year curve.				
LAW	624	319	2009	LAW AND ECONOMICS	Lecture	3		
	lar Academi			7				
	: Angelos L				me: 3:00pm - 4:15pm			r: Lande, Robert H
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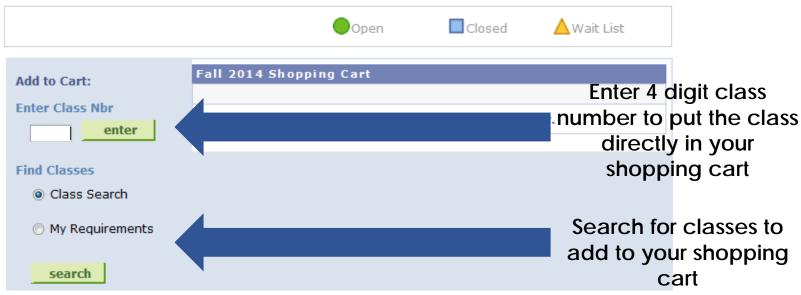
Enroll in Classes using Search or Class Numbers

Click Enroll on myStudent Center under Academics

1. Select classes to add

To select classes for another term, select the term and click Change. When you are satisfied with your class selections, proceed to step 2 of 3.

Fall 2014 | Graduate | University of Baltimore





Law in Context Requirement

You pick the course!

LAW IN CONTEXT - Overview

 A complete legal education requires more than knowledge of legal rules and proficiency in legal skills. Law in Context courses are intended to provide the law student with the third element of a complete legal education: the ability to understand law in a variety of theoretical, social, historical, and philosophical contexts.



Spring 2019 LIC Choices

American Legal History

Prof. Michael Meyerson (M/W, 3:00-4:15pm)

Comparative Law

Prof. James Maxeiner (M/W, 1:30-2:45pm)

Critical Legal Theory

Prof. Robert Rubinson (M/W, 1:30-2:45pm)

Law and Economics

Prof. Robert Lande (M/W, 3:00-4:15pm)



American Legal History

This course provides an introduction to American legal history focusing on such topics as the roots of the U.S. Constitution, the conflicting views of the relationship between religion and government and the role of the Constitution in times of war.

Prof. Michael Meyerson



Comparative Law

An introduction to differences and similarities among the world's legal systems. Students will discuss the variety of possible solutions to fundamental legal problems in differing cultures and legal institutions. The class will consider the constitution, litigation, legislation, interpretation and enforcement of justice, and how the United States legal system compares to those of other federations, states and nations.

Prof. James Maxeiner



Critical Legal Theory

An introduction to a range of critical approaches to theories of law, especially those that explore the relationship between law and race, gender, sexual orientation, political affiliation, and social class. The class examines these perspectives in different contexts, including judicial decision-making, legal representation, and legal education.

Prof. Robert Rubinson



Law and Economics

Development and critical examination of the economic approach to the analysis of law. Study of how laws affect and are caused by individuals' incentives and behavior, with inquiry into which social goals the laws are attempting to further and the extent the laws succeed at achieving intended and unintended effects.

Prof. Robert Lande



Final Note

There will be an advising session in Spring to plan your schedules for your remaining semesters.







This is your legal education. Take charge and shape it!

If you have a question or need support, please do not hesitate to ask. We are here to help.

Good luck!

Clinical Education – Introduction



"In a clinic, you are not a law clerk. You are the lead counsel in your cases and are licensed to practice law under the supervision of our faculty. [...]

You will leave clinic with solid legal skills, earned confidence and an impressive resume that will open doors upon graduation."

Professor Michele E. Gilman, Venable Professor of Law and Director of Clinical Education

