

Marta Baffy

Curriculum Vitae

mbaffy@ubalt.edu
1401 N. Charles St.
Baltimore, MD 21201

EDUCATION

Georgetown University, Washington, DC

Ph.D., Linguistics, 2016

Dissertation: *The academic discourse socialization of international lawyers at a U.S. law school*

Committee: Heidi Hamilton (Chair), Anna De Fina, Craig Hoffman

Benjamin N. Cardozo School of Law, Yeshiva University, New York, NY

J.D., 2011

Teachers College, Columbia University, New York, NY

M.A., Applied Linguistics, 2008

Thesis: *Tag-positioned "okay?" in a talk show argument sequence*

University of Massachusetts, Amherst, MA

B.A., *summa cum laude*, Psychology, 2004

CERTIFICATES AND LICENSES

Attorney, Massachusetts Bar, Admitted March 2012

Certificate in English Language Teaching to Adults (Cambridge CELTA), August 2004

ACADEMIC APPOINTMENTS

University of Baltimore School of Law, Office of Academic Affairs, Baltimore, MD

Professor of the Practice/ Director of Academic Success, June 2021-Present

Georgetown University Law Center, Office of Graduate and International Programs, Washington, DC

Faculty Director, Two-Year LL.M. Program, 2016-2021

Designed the Two-Year LL.M. curriculum and taught core Legal English course.

Advised students on course and degree program selection.

Administered all aspects of the Two-Year LL.M. Program and oversaw the work of 4 full-time and 8 adjunct faculty members.

ESL Fellow, Two-Year LL.M. Program, 2014-2016

Designed and taught Legal English course.

Revamped the academic legal skills portion of the Two-Year LL.M. curriculum.

COURSES TAUGHT

UNIVERSITY—LAW AND ENGLISH FOR SPECIFIC PURPOSES (J.D. and LL.M.)

Graduate Programs, Georgetown University Law Center, Washington, DC

Faculty Director, Legal English (Fall 2020, Spring 2021)

Faculty Director, Academic Legal English: Criminal Procedure (Spring 2020)
Faculty Director, Academic Legal English: Torts (Fall 2019)
Adjunct Professor of Law, U.S. Legal Research, Analysis, and Writing (Summer 2017, Summer 2019)
Faculty Director, Academic Legal English I and II (Fall 2017-Spring 2019)
Faculty Director, Working with Legal Texts I and II (Fall 2016-Spring 2017)
Faculty Director, Intensive Legal English Program (Summer, 2016)
Fellow, Working with Legal Texts I and II (Fall 2014-Spring 2016)
Adjunct Professor of Law, Foreign J.D. Writing Workshop (Fall 2014-Spring 2015)
Fellow, Summer Legal English Program (Summer 2014, Summer 2015)
Adjunct Professor of Law, Working with Legal Texts I and II (Fall 2013-Spring 2014)

UNIVERSITY—LINGUISTICS (Undergraduate)

Department of Linguistics, Georgetown University, Washington, DC

Graduate Teaching Associate (Instructor), Cross-Cultural Communication (Spring 2014)
Graduate Teaching Assistant to Deborah Tannen, Cross-Cultural Communication (Fall 2013)
Graduate Teaching Assistant to Sue Lorenson, Introduction to Language (Fall 2012-Spring 2013)

UNIVERSITY—ENGLISH AS A SECOND LANGUAGE

Center for English Language and Orientation Programs, Boston University, Boston, MA

Adjunct Lecturer, Intermediate English (Summer 2012)

American Language Institute, New York University, New York, NY

Adjunct Instructor, Level 3/4 Intensive English (Spring 2011, Summer 2007)
Adjunct Instructor, Level 1 Intensive English (Summer 2010, Fall 2009)
Adjunct Instructor, Level 2 Intensive English (Summer 2010)
Adjunct Instructor, American Television (Summer 2010, Summer 2008, Fall 2007)
Adjunct Instructor, Level 5/6 Intensive English (Summer 2008)
Adjunct Instructor, American Culture through Reality TV (Summer 2008)

English Language Studies, The New School University, New York, NY

Adjunct Instructor, Level 5 Grammar (Spring 2010)
Adjunct Instructor, Level 3 Grammar (Summer 2008)
Adjunct Instructor, Level 6 (Advanced) Grammar (Spring 2008, Fall 2007)
Adjunct Instructor, Level 4 Listening & Speaking (Summer 2007)

Community English Program, Teachers College, Columbia University, New York, NY

Instructor, Advanced English (Spring 2008)

OTHER

Themis Bar Review, Boston, MA

Bar Adviser, Massachusetts Bar Review (Summer 2015, Summer 2014, Winter 2014, Summer 2013, Winter 2013, Summer 2012)

Carlos Rosario International Charter School, Washington, DC

Instructor, Test of English as a Foreign Language (Spring 2013, Spring 2012, Fall 2011)

Office of Intramural Training and Education, National Institutes of Health, Bethesda, MD

Instructor, Intermediate English (Fall 2011)

Manhattan Language, New York, NY

Instructor, English as a Second Language (2006-2007)

Dover Language Center, Budapest, Hungary

Instructor, English as a Foreign Language (2004-2006)

PUBLICATIONS

- Baffy, Marta. (2020). Doing “being interrupted” in political talk. *Language in Society*, 49(5): 689-715.
- Baffy, Marta & Kirsten Schaezel. (2019). *Academic legal discourse and analysis: Essential skills for international students studying law in the United States*. New York: Wolters Kluwer.
- Baffy, Marta. (2018). Constructed dialogue as a resource for promoting students’ socialization to written academic discourse in an EAP class. *Linguistics and Education*, 46: 33-42.
- Baffy, Marta. (2017). Shifting frames to construct a Legal English class. *Journal of English for Academic Purposes*, 25: 58-70.
- Baffy, Marta & Alexandria Marsters. (2015). The constructed voice in courtroom cross-examination. *International Journal of Speech, Language, and the Law*, 22(2): 143-165.
- Hamilton, Heidi E. & Marta Baffy. (2013). Preparing for a theatrical performance: Writing scripts and shaping identities in an early memory loss support group. In *Dialogue and Dementia: Cognitive and Communicative Resources for Engagement*, ed. by Robert W. Schrauf and Nicole Müller, 213-244. New York: Psychology Press.
- Baffy, Marta. (2010). Right of Publicity Licensing in a New Age: No Doubt v. Activision Publishing, Inc., *Cardozo Arts & Ent. L.J.*, 28: 359-83.

PEER-REVIEWED ACADEMIC PRESENTATIONS

- Baffy, Marta. (March 2021). Socializing L2 learners to culturally appropriate email practices. Paper presented at Teaching English to Speakers of Other Languages (TESOL) Annual Conference.
- Baffy, Marta & Kirsten Schaezel. (December 2019). *Helping international students build essential language and cultural skills for law classes*. Paper for presentation at the Global Legal Skills Conference, Phoenix, AZ.
- Baffy, Marta. (March 2018). *Gendered access to powerful interactional resources in political talk*. Paper presented at Georgetown University Roundtable on Languages and Linguistics (GURT) Annual Conference, Washington, DC.
- Baffy, Marta. (March 2018). “I’m not able to be rushed this fast”: *Powerful interactional resources in political talk*. Paper presented at American Association for Applied Linguistics (AAAL) Annual Conference, Chicago, IL.
- Baffy, Marta, Pamela Dzunú & Shelley Saltzman. (March 2018). *Oral case briefing: An integrated approach to improving legal communication*. Paper presented at Teaching English to Speakers of Other Languages (TESOL) Annual Conference, Chicago, IL.
- Schaezel, Kirsten, Marta Baffy, Stephen Horowitz & Catherine Schenker. (August 2017). *International learners and legal writing: Pitfalls and promising practices*. Paper presented at Southeastern Association of Law Schools (SEALS) Annual Conference, Boca Raton, FL.
- Ueland Michelle, Marta Baffy, Julie Lake & Kirsten Schaezel. (March 2017). *Teaching advanced ESP writing using dialogue, models, and iterative feedback*. Paper presented at Teaching English to Speakers of Other Languages (TESOL) Annual Conference, Seattle, WA.

- Schaetzel, Kirsten, Marta Baffy, Shelley Saltzman, Cynthia Flamm, Maria Tameho-Palermينو & Michelle Ueland. (March 2017). *Engaging, enriching, and empowering ESP teachers and students*. Paper presented at Teaching English to Speakers of Other Languages (TESOL) Annual Conference, Seattle, WA.
- Baffy, Marta, Julie Lake, Kirsten Schaetzel, Michelle Ueland & Mari Sakai. (March 2017). *Strategies for framing language learning as a disciplinary activity*. Paper presented at Teaching English to Speakers of Other Languages (TESOL) Annual Conference, Seattle, WA.
- Baffy, Marta & Andrew Kerr. (July 2016). *Crafting a scholarly identity and creating scholarship opportunities*. Paper presented at Legal Writing Institute (LWI) Biennial Conference, Portland, OR.
- Baffy, Marta. (October 2015). *Juggling frames to construct a "legal English" class*. Paper presented at Language and Social Interaction Working Group (LANSI) Annual Conference, Teachers College, Columbia University, New York, NY.
- Schaetzel, Kirsten, Marta Baffy, Meri Maffet, Maria Tomeho-Palermينو & Shelley Saltzman. (March 2015). *Using context of situation to cross borders in law schools*. Paper presented at Teaching English to Speakers of Other Languages (TESOL) Annual Conference, Toronto, Canada.
- Baffy, Marta & Kirsten Schaetzel. (March 2015). *Framing English as law: Teaching English as a Second Language in a legal context*. Paper presented at Georgetown University Roundtable on Languages and Linguistics (GURT) Annual Conference, Washington, DC.
- Baffy, Marta & Andrew Kerr. (March 2015). *Acculturating international students to the US legal discourse community*. Paper presented at The Capital Area Legal Writing Conference, William & Mary Law School, Williamsburg, VA.
- Baffy, Marta. (February 2015). *Intertextuality as a resource for academic discourse socialization in a postgraduate law program*. Paper presented at Georgetown University Graduate Student Conference, Washington, DC.
- Baffy, Marta & Alexandria Marsters (April 2014). *The constructed voice in courtroom cross examination*. Paper presented at Discourse, Politics and Identity Graduate Workshop, sponsored by Davis Chair Dr. Ruth Wodak, Georgetown University, Washington, DC.
- Baffy, Marta, Daniel Ginsberg & Mackenzie Price (March 2014). *Voice and socialization in postsecondary students' narrative practices*. Paper presented at American Association for Applied Linguistics (AAAL) Annual Conference, Portland, OR.
- Baffy, Marta. (March 2014). *Promoting learner engagement through materials design: TED talks for building TOEFL listening skills*. Paper presented at TESOL, Applied Linguistics, Foreign Languages (TALFL), West Chester, PA.
- Baffy, Marta. (February 2014). *Telling a persuasive story: Lexico-grammatical choices in model legal texts*. Paper presented at Georgetown English Graduate Students Conference, Washington, DC.
- Hamilton, Heidi & Marta Baffy. (March 2013). *Preparing for a theatrical performance: Writing scripts and shaping identities in an early memory loss support group*. Paper presented American Association for Applied Linguistics (AAAL) Annual Conference, Dallas, TX.
- Baffy, Marta. (March 2013). *Voices in the legal classroom*. Paper presented American Association for Applied Linguistics (AAAL) Annual Conference, Dallas, TX.

Baffy, Marta, Gregory Bennett & Mackenzie Price. (May 2012). *The WWII Japanese-American internment Narrative: A critical discourse analysis of passivization and its function in three corpora*. Poster presented at Racing Language, Linguaging Race Conference, Stanford University, Palo Alto, CA.

Baffy, Marta. (April 2012). "So your argument is...": *The role of revoicing in a first-year law class*. Paper presented at International Linguistic Association (ILA) Annual Conference, New York, NY.

Baffy, Marta. (March 2008). *Tag-positioned "okay?" in a talk show argument sequence*. Paper presented American Association for Applied Linguistics (AAAL) Annual Conference, Washington, DC.

INVITED TALKS

Baffy, Marta. (April 2021). *Discourse Analysis in Legal and Political Settings*. Invited guest lecture in "Cross Cultural Communication," Rice University, Houston, TX.

Baffy, Marta. (November 2020). *Cross-disciplinary discourse analysis: Law & Politics*. Invited guest lecture in Cross-Disciplinary Discourse Analysis," Georgetown University, Washington, DC.

Baffy, Marta. (February 2019, March 2018, October 2016). *Discourse analysis in legal institutions*. Invited guest lecture in "Institutional Discourse," Georgetown University, Washington, DC.

Baffy, Marta. (April 2017). *Discourse in the courtroom and law classroom*. Invited guest lecture in "Forensic Linguistics," Georgetown University, Washington, DC.

Baffy, Marta & Mackenzie Price (April 2014). *Cross-cultural communication*. Invited talk at "Global Affairs Banquet," Georgetown University, Washington, DC.

Baffy, Marta & Alexandra Marsters (March 2014). *Courtroom discourse*. Invited guest lecture in Topics in "Linguistics: Forensic Linguistics," Howard University, Washington, DC.

Baffy, Marta. (March 2014, March 2013). *Discourse analysis*. Invited guest lecture in "Introduction to Language," Georgetown University, Washington, DC.

HONORS AND AWARDS

Charles Fahy Distinguished Adjunct Professor Award for the LL.M. Program, Georgetown University (2021)

Graduate Assistantship, Georgetown University (2011-2014)

Dean's Merit Scholarship, Benjamin N. Cardozo School of Law, Yeshiva University (2008-2011)

Departmental Scholarship, Teachers College, Columbia University (2008)

General Scholarship, Teachers College, Columbia University (2007)

Phi Beta Kappa, University of Massachusetts-Amherst (2004)

SERVICE

ACADEMIC

Journal of English for Specific Purposes

Reviewer (Spring 2020)

Journal of English for Academic Purposes

Reviewer (Summer 2018)

Linguistics and Education

Reviewer (Summer 2018)

Department of Linguistics, Georgetown University, Washington, DC

Graduate Linguistics Students' Association Co-President (Fall 2013-Spring 2014)

Cardozo Arts & Entertainment Law Journal, Cardozo School of Law, New York, NY

Associate Editor (Fall 2010-Spring 2011)

OTHER

Global Language Network, Washington, DC

Teacher Trainer (Spring 2014, Fall 2014)

Office of Refugee Resettlement, Catholic Charities Community Services, New York, NY

Volunteer Literacy Tutor (Spring 2010)

The International Center in New York, New York, NY

Volunteer Conversation Partner (Summer 2007)

RESEARCH AND WRITING

Carlos Rosario International Public Charter School, Washington, DC

Curriculum Writer (July 2012)

Wrote curriculum for a college prep class that was successfully piloted in the next academic year.

Department of Linguistics, Georgetown University, Washington, DC

Graduate Research Assistant (Fall 2011-Spring 2012)

Provided research support and collaborated on a project investigating the language used in early memory loss support groups, which culminated in a book chapter on the subject.

LEGAL EXPERIENCE

Department of Immigration Services, Catholic Charities Community Services, New York, NY

Legal Intern (Spring 2010)

Worked directly with clients and took a lead role in their applications for permanent residence, adjustment of status, and suspension of deportation; assisted in drafting applications for asylum.

Bet Tzedek Legal Services, Los Angeles, CA

Legal Intern (Fall 2009)

Researched the law and compiled guidelines on Hungarian property compensation for Holocaust survivors of Hungarian descent.

Wrote a memorandum on the Hungarian property compensation scheme that was used to determine whether potential claimants would be eligible to receive property compensation.

PILnet, The Global Network for Public Interest Law, Budapest, Hungary

Legal Intern (Summer 2009)

Researched and drafted memoranda on anti-discrimination law in Hungary and international non governmental organizations (NGOs) working with human rights issues in Hungary and Europe.

Developed a "toolkit" for NGOs wishing to start a pro bono clearinghouse through which NGOs could be connected with international law firms.

CONSULTING

St. John's University School of Law, Queens, NY

External Reviewer (October 2017-March 2018)

Evaluated a law program for international students, culminating in a report sent to the State of New York Education Department.

Center for Advanced Study of Language (CASL), University of Maryland, College Park, MD

Hungarian Language Consultant (April 2016-October 2016)

Wrote a Hungarian "grammar sketch" that was used by non-linguists working with natural language processing; classified documents by genre; and identified languages present in a set of documents.

District of Columbia Housing Authority, Washington, DC

Literacy and Reading Comprehension Consultant (October 2015), with Mackenzie Price

Trained DCHA employees to more effectively communicate regulations and policies to clients with limited literacy skills.

Tulane University, New Orleans, LA

Legal English Consultant (August 2015)

Trained English instructors on how to successfully integrate English language and law instruction in an intensive Legal English program.

PROFESSIONAL AFFILIATIONS

American Association for Applied Linguistics (AAAL)

Linguistic Society of America (LSA)

Teaching English to Speakers of Other Languages (TESOL)

LANGUAGES

Hungarian (native); French (basic knowledge)