

JESSICA LYNN WHERRY

University of Baltimore School of Law
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ACADEMIC EXPERIENCE

University of Baltimore School of Law

Baltimore, MD

Associate Professor of Law, 2024-present

- Courses: *Introduction to Lawyering Skills*

Georgetown University Law Center

Washington, DC

Professor of Law, Legal Practice, 2020-2024

- Legal Practice Chair, 2022-2024

Associate Professor of Law, Legal Practice, 2015-2020

Visiting Associate Professor of Legal Research and Writing, 2012-2014

- Primary courses: *Legal Practice: Writing & Analysis; Legal Writing Seminar: Theory and Practice for Law Fellows.*
- Additional courses: *Introduction to Scholarly Note Writing, Transnational Legal Skills Workshop.*
- Committee Service: Legal Research and Writing/Legal Practice, Military and Veterans Advisory Council, Learning Outcomes, Law Journals, Fellows & Teaching Careers, Teaching, Online Pedagogy Working Group, Inclusive Online Pedagogy Subcommittee.

The George Washington University Law School

Washington, DC

Associate Professor of Legal Research and Writing, 2009-2015

Associate Director, Legal Research and Writing Program, 2009-2015

Acting Director, Legal Research and Writing Program, 2008-2009

Co-Director, Scholarly Writing Program, 2007-2015

Visiting Associate Professor of Legal Research and Writing, 2007-2009

Associate Professorial Lecturer in Law, 2006-2007

- Administrator of first-year Legal Research and Writing Program for approximately 500 first-year law students, 80 upper-level teaching assistants, and 40 adjunct professors.
- Director of Dean's Fellow Program, third-year law student teaching assistants partnered with adjunct professors in the first-year legal writing program.
- Administrator of Scholarly Writing Program for approximately 300 second-year law students, 100 LL.M. students, and 40 adjunct professors.
- Courses: *Legal Research and Writing, Introduction to Advocacy, Legal Research and Writing for Dean's Fellows (legal research and citation), Legal Research and Writing for Writing Fellows (one-on-one tutoring), Scholarly Writing, Thesis I, Thesis II, Capstone Scholarly Writing (Master of Science in Government Contracts joint degree program).*

- Service: Advisory Team, O'Connor Inn of Court; Journal Advisory, Academic Integrity, and Faculty Development Committees; Faculty Advisor, First-Year Moot Court Competition.
- Award: Best Contribution to the Legal Research and Writing Program, 2008.

PROFESSIONAL EXPERIENCE

Department of the Navy, Office of the General Counsel

Washington, DC

Assistant Counsel, 2005-2007

- Managed various aspects of government contract formation and administration for Ship Systems Acquisition subsection, Naval Sea Systems Command. Provided a wide range of legal advice to military and civilian clients in all aspects of contract formation and administration including identifying and avoiding Organizational Conflicts of Interest; reviewed Requests for Proposals; evaluated and wrote sole source Justification & Approvals; and administered ongoing contract relationships.
- Researched and wrote legal memoranda on a wide variety of legal issues including: implications for a set-aside contract in a large business acquisition of a small business, the government contractor defense, Historically Black Colleges and Universities/Minority Institutions programs, and a position paper on a 2005 Base Realignment and Closure implementation issue. Assisted in all aspects of bid protest defense.
- Defended the agency in employment discrimination litigation; participated in depositions; drafted successful summary judgment motions.
- Recognized as skilled legal writer by appointment to Writing and Oral Communication Subcommittee; regularly edited writing for colleagues, including senior attorneys.

Summer Law Clerk, 2004

- Prepared legal memorandum, opinion letters, and legal research papers for Navy attorneys and clients in the fields of federal procurement law, civilian personnel law, fiscal law, environmental law, and Freedom of Information Act. Worked with attorneys in providing direct legal support to a wide variety of Navy system command and operational clients.

United States Navy, Naval Security Group Activity

Yokosuka, Japan

Cryptologic Technician (Collection), 1997-2001

- Deployed as a Morse code collection operator and intelligence analyst in support of U.S. Seventh Fleet operations aboard USS BLUE RIDGE (LCC-19), USS MOBILE BAY (CG-53) and USS ESSEX (LHD-2).
- Awarded two Navy and Marine Corps Achievement Medals.

BAR MEMBERSHIPS, ACCREDITATION, & PRO BONO WORK

- Maryland, 2005-present
 - Reporter to Standing Committee on Maryland Pattern Jury Instructions-Civil, 2012-present
 - Selected publications:
 - MARYLAND CIVIL PATTERN JURY INSTRUCTIONS (Fifth Edition 2015)
 - 2019 Replacement Pages to Maryland Civil Pattern Jury Instructions, Fifth Edition
- Minnesota, 2006-present (inactive)
- United States Court of Appeals for Veterans Claims, 2019-present
- VA Accredited Attorney, Department of Veterans Affairs, 2015-present
- Homeless Persons Representation Project, Veterans' Benefits Project, 2015-present (Discharge Upgrades, Disability Compensation Benefits Claims)
- The Veterans Consortium Pro Bono Program, 2022-present (Discharge Upgrades, Disability Compensation Benefits Claims)
- Maryland Legal Aid, Joining Forces—Veterans' Telephone Hotline, 2015-2016

PROFESSIONAL ACTIVITIES & ASSOCIATIONS

Association of American Law Schools, Section on Legal Writing, Reasoning and Research

- Committee on Committees, 2015-2016; Liaison to Legal Writing Institute and Association of Legal Writing Directors, 2015-2016

Association of Legal Writing Directors

- Co-Editor-in-Chief, LEGAL COMMUNICATION & RHETORIC: JOURNAL OF THE ASSOCIATION OF LEGAL WRITING DIRECTORS, 2022-present
 - Co-Managing Editor, 2018-2022
 - Transition Planning Committee, 2018-2022
 - Lead Editor, 2013-2018
 - Associate Editor, 2011-2013
- Member, Berger Award Committee, 2022; Co-Chair, Website Committee, 2016-2019; Member, Co-Chair, Teaching Workshops Committee, 2012-2015
- Outstanding Service Award, 2019; Teaching Grant Recipient, 2015; Citation Scholar, ASSOCIATION OF LEGAL WRITING DIRECTORS COMPANION (Citation Exercise Book), 2012-2013

Legal Writing Institute

- Member, Discipline Building Working Group, 2020-present
- Co-Chair, LWI Standing Committee for All Publications, 2018-2020
- Co-Chair, 2020 Biennial Conference Site Committee, 2018-2020
- Member, 2022 Biennial Conference Site Committee, 2020-2022

National Law School Veterans Clinic Consortium

- Board Member, 2024-2025
- Member, 2020-2024

Social Science Research Network

- Founder & Editor, Legal Scholarship Network: VETERANS & MILITARY LAW & POLICY EJOURNAL, 2020-present

EDUCATION

William & Mary Law School

Williamsburg, VA

Certificate in Military & Veterans Health, Policy and Advocacy, 2017

The George Washington University Law School

Washington, DC

Juris Doctor, 2005

- Dean's Fellow, Legal Research and Writing Program, 2004-2005
- First Prize, 2004 *Public Contract Law Journal* Writing Competition (Division I – Law Students)
- Winning Team, 2004 McKenna Long & Aldridge Gilbert A. Cuneo Government Contracts Moot Court Competition
- Senior Managing Editor, *Public Contract Law Journal*, 2004-2005

Syracuse University Maxwell School of Public Affairs

Syracuse, NY

Master of Social Science, 2002

Lawrence University

Appleton, WI

Bachelor of Arts, 1996

BOOKS

- THE LEGAL WRITING COMPANION: PROBLEMS, SOLUTIONS, AND SAMPLES (Second Edition, Carolina Academic Press 2019) (with K. Murray).
 - THE LEGAL WRITING COMPANION: PROBLEMS, SOLUTIONS, AND SAMPLES (Carolina Academic Press 2014) (with K. Murray).
- SCHOLARLY WRITING: IDEAS, EXAMPLES, AND EXECUTION, and Teacher's Manual (Third Edition, Carolina Academic Press 2019) (with K. Murray).
 - SCHOLARLY WRITING: IDEAS, EXAMPLES, AND EXECUTION, and Teacher's Manual (Second Edition, Carolina Academic Press 2012) (with K. Murray).
 - SCHOLARLY WRITING: IDEAS, EXAMPLES, AND EXECUTION, and Teacher's Manual (Carolina Academic Press 2010) (with K. Murray).

SCHOLARLY WORKS

- *Pandemic-Inspired Innovation: A Summer Series for Teaching and Training Upper-Level Law Students*, 31 PERSPECTIVES: TEACHING LEGAL RESEARCH & WRITING (forthcoming Spring 2024).
- *Tools for Improving Distribution, Discussion, and Downloads: An Informed Approach to Submitting Legal Scholarship to SSRN*, 100 UNIVERSITY OF DETROIT MERCY LAW REVIEW 211 (2022).

- *A Pathos-Infused Approach to Teaching Legal Research and Writing: A Lesson to Carry Forward from the Pandemic*, 29 PERSPECTIVES: TEACHING LEGAL RESEARCH & WRITING 58 (Spring 2022) (with F. DeLaurentis), https://legal.thomsonreuters.com/content/dam/ewp-m/documents/legal/en/pdf/other/perspectives/2022/wherry_spring2022.pdf.
- *Working with Student-Authors*, in A MANUAL FOR LAW REVIEW EDITORS (Carolina Academic Press 2022) (with K. Murray).
- *Breadth Before Depth*, Book Review, RANGE: WHY GENERALISTS TRIUMPH IN A SPECIALIZED WORLD, 18 LEGAL COMMUNICATION & RHETORIC 183 (2021).
- Commentary, *Legal Victory and False Hope?*, MILITARY TIMES (Dec. 4, 2020), <https://www.militarytimes.com/opinion/commentary/2020/12/04/legal-victory-and-false-hope/>.
- *Kicked Out, Kicked Again: The Discharge Review Boards' Illiberal Application of Liberal Consideration for Veterans with Post-Traumatic Stress Disorder*, 108 CALIFORNIA LAW REVIEW 1357 (2020).
- *(Not the) Same Old Story: Invisible Reasons for Rejecting Invisible Wounds*, 17 LEGAL COMMUNICATION & RHETORIC 15 (2020).
- *Toward a Unified Grading Vocabulary: Using Rubrics in Legal Writing Courses*, 63 JOURNAL OF LEGAL EDUCATION 3 (2013) (with C. DeSanctis), selected for reprinting in LWI MONOGRAPH VOLUME SEVEN: THE NEW TEACHER'S DESKBOOK UPDATE (2011-2018), <https://www.lwionline.org/monograph-series-volume-seven>.
- *Interminable Parade Rest: The Impossibility of Establishing Service Connection in Veterans Disability Compensation Claims when Records are Lost or Destroyed*, 83 BROOKLYN LAW REVIEW 477 (2018).
- *Dear Student Editors, We Need Your Help*, 24 AMERICAN UNIVERSITY JOURNAL OF GENDER, SOCIAL POLICY, & THE LAW 433 (2016).
- *The Theoretical and Practical Underpinnings of Teaching Scholarly Legal Writing*, 1 TEXAS A&M LAW REVIEW 523 (2014) (with K. Murray).
- *Grades Matter; Legal Writing Grades Matter Most*, 32 MISSISSIPPI COLLEGE LAW REVIEW 375 (2014).
- Contributing Author, *Law School Exams and ALWD Citation Content*, in TEACHINGLAW.COM (with D. Donahoe) (Bloomberg 2014).
- *Peer Review: Using Time, Place, and Manner Constraints to Maximize Learning*, 22 PERSPECTIVES: TEACHING LEGAL RESEARCH & WRITING 20 (2013),

<https://legal.thomsonreuters.com/content/dam/ewp-m/documents/legal/en/pdf/other/perspectives/1992-2018/2013-fall.pdf>.

- *Toward a Unified Grading Vocabulary: Using Rubrics in Legal Writing Courses*, 63 JOURNAL OF LEGAL EDUCATION 3 (2013) (with C. DeSanctis).
- *The Long and Winding Road: Developing an Online Research Curriculum*, 20 PERSPECTIVES: TEACHING LEGAL RESEARCH & WRITING 14 (2011) (with N. Harris), <https://legal.thomsonreuters.com/content/dam/ewp-m/documents/legal/en/pdf/other/perspectives/1992-2018/2011-fall.pdf>.
- *Guaranteeing Outcomes in Student Conferences*, THE SECOND DRAFT: THE BULLETIN OF THE LEGAL WRITING INSTITUTE 13 (Fall 2010).
- *Beyond Course Evaluations: Yay/Nay Sheets*, 16 PERSPECTIVES: TEACHING LEGAL RESEARCH & WRITING 149 (2008), <https://legal.thomsonreuters.com/content/dam/ewp-m/documents/legal/en/pdf/other/perspectives/1992-2018/2008-spring.pdf>.
- *Public Procurement Systems: Unpacking Stakeholder Aspirations and Expectations*, The George Washington University Law School Public Law Research Paper No. 1133234 (May 8, 2008) (with S. Schooner and D. Gordon) (available at http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1133234).
- Note: *AFGE v. United States: The D.C. Circuit's Preferential Treatment of the Native American Preference in Government Contract Awards*, 34 PUBLIC CONTRACT LAW JOURNAL 379 (2005).
- *State Taxation of Active Duty Servicemembers' Personal Income*, STATE TAX NOTES 1 (Aug. 22, 2005).

PRESENTATIONS, PANELS, & CLE COURSES

- “Providing Effective Feedback for Lawyers,” DC Bar CLE Course, Washington, DC (July 24, 2024).
- “Providing Effective Feedback for Lawyers,” DC Bar CLE Course (virtual) (June 11, 2024).
- “Working with Student Authors,” Scribes Law Review Editor Webinar Series (virtual) (Aug. 27, 2023) (with K. Murray).
- “Providing Effective Feedback for Lawyers,” DC Bar CLE Course (virtual) (Aug. 1, 2023).
- Panelist, “Building Scholarly Engagement Through the Life Cycle of a Law Review Article,” 2022 Biennial Conference of the Legal Writing Institute, Washington, DC (July 22, 2022).

- “Discharge Upgrades: What does ‘Review’ Mean in Discharge Review Board?”, National Law School Veterans Clinic Consortium Annual Conference 2022 (virtual) (June 23, 2022).
- Scholar, Association of Legal Writing Directors Scholars’ Forum, Rocky Mountain Legal Writing Conference, Virtual-Hosted by Arizona State University’s Sandra Day O’Connor School of Law (Mar. 4, 2022).
- “How to Maximize Faculty Scholarship on SSRN,” Georgetown Law Faculty Brown Bag (virtual) (Feb. 10, 2022).
- “(Not the) Same Old Story,” Eighth Applied Legal Storytelling Conference, Virtual-Hosted by Mercer University School of Law (July 16, 2021).
- Facilitator, “All Hands on Deck: Veterans Justice Imperative,” Co-sponsored by Center on National Security and the Law and The Veterans Consortium, webinar (Sept. 24, 2020).
 - Moderator and Panel Organizer, Discharge Upgrade Panel.
- Facilitator and Moderator, Legal Practice Faculty Scholarship Series, 2020-2021 with Eun Hee Han (virtual); 2019-2020 & 2018-2019 with Susan McMahon (Washington, DC).
- “Introduction to Law Fellow Roles,” “Inclusion, Diversity, and Bias” (with Eun Hee Han), “Introduction to Giving Feedback Parts 1 and 2,” “Using Technology,” Law Fellow Summer Series (virtual), July 2020.
- “Establishing a Relationship with the 1Ls,” Legal Practice Faculty Retreat (virtual) (June 10, 2020) (with F. DeLaurentis).
- “LWI Conference Planning,” and “Implementation & Next Steps,” Legal Practice Faculty Retreat, Washington, DC (June 11-12, 2019) (with F. DeLaurentis).
- Work-in-Progress, “The Discharge Review Boards’ Illiberal Application of Liberal Consideration for Veterans with Post-Traumatic Stress Disorder,” Georgetown Law Summer Faculty Workshop, Washington, DC (May 28, 2019).
- “Using Technology to Teach the Flipped Classroom: A Presentation of Various Tools, Techniques, and Tips,” Sixth Annual Capital Area Legal Writing Conference, Baltimore, MD (Mar. 12, 2016).
- Scholar, Association of Legal Writing Directors Scholars Workshop, Sixth Annual Capital Area Legal Writing Conference, Baltimore, MD (Mar. 11, 2016).
- “A Better Author Experience,” Poster Presentation, Sixteenth Biennial Conference of the Legal Writing Institute, Philadelphia, PA (June 30, 2014).

- “LRW Grades: Using Data to Drive Change in Legal Education,” Association of Legal Writing Directors Biennial Conference, Marquette University Law School, Milwaukee, WI (June 28, 2013), and Capital Area Legal Writing Conference, American University Washington College of Law, Washington, DC (Mar. 1, 2013).
- “The Scholarly Way: Staying the Course,” Legal Writing Institute One-Day Conference, The George Washington University Law School, Washington, DC (Nov. 30, 2012).
- “Drinking the Blue(book) Kool-Aid,” Fifteenth Biennial Conference of the Legal Writing Institute, Palm Desert, CA (June 1, 2012).
- “Peer-Edited vs. Student-Edited Journal,” Poster Presentation, Fifteenth Biennial Conference of the Legal Writing Institute, Palm Desert, CA (May 30, 2012).
- “Memo Samples as Lesson Plan Material: Satisfying Students’ Perceived Need for Samples,” Capital Area Legal Writing Conference, Georgetown University Law Center, Washington, DC (Mar. 9, 2012).
- “Using Grading Rubrics to Set Student Expectations and Promote Consistency,” Faculty Development Workshop, The George Washington University Law School, Washington, DC (Feb. 3, 2012).
- “Benign Bluebooking: An Answer to Judge Posner’s Recently Renewed Criticism of The Bluebook,” Central States Regional Legal Writing Conference, John Marshall Law School, Chicago, IL (Sept. 16, 2011).
- “Adding Collaborative and Formative Feedback Opportunities to Your Classes: How Grading by Design and Working Together Save the Day,” Engaging and Assessing Our Students, Summer Conference of the Institute for Law Teaching and Learning, New York Law School, New York, NY (June 2, 2011) (with C. DeSanctis).
- ““Can you give us a sample memo?”: How to Effectively Respond to Students’ Requests for Sample Memos,” Empire State Legal Writing Conference, St. John’s University School of Law, New York, NY (May 13, 2011).
- “Development and Execution of a First-Year Research Curriculum,” Capital Area Legal Writing Conference, The George Washington University Law School, Washington, DC (Feb. 26, 2011).
- “Role Playing Meets Peer Editing in the Legal Writing Classroom,” Rocky Mountain Legal Writing Conference, Arizona State University, Sandra Day O’Connor College of Law, Tempe, AZ (Mar. 14, 2009).

- “Public Procurement Systems: Unpacking Stakeholder Aspirations and Expectations,” Acquisition Research Symposium, Naval Postgraduate School, Monterey, CA (May 15, 2008).

PERSONAL INTERESTS

- Reading
- Running
- Raising teenage twin boys